

SRI BHARATHI

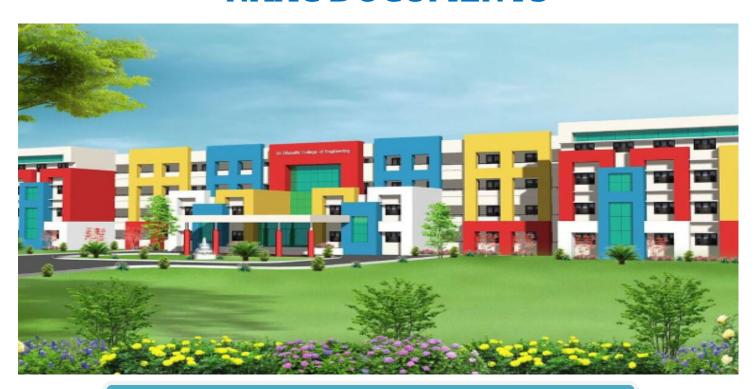
ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)

Kaikkurichi, Pudukkottai -622 303

www.sbec.edu.in

NAAC DOCUMENTS



Quality Indicator Frame Work

Criterion – 2

Teaching-Learning and Evaluation

Submitted by

IQAC
Internal Quality Assurance Cell

Sri Bharathi Engineering College for Women

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Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India

Criteria 2 Teaching-Learning and Evaluation 350

Key Indicator- 2.6. Student Performance and Learning Outcome (90)

2.6.2 Attainment of POs and COs are evaluated (20)

2020-2021

ATTAINMENT EVALUATION OF POS & COS

COMPUTER SCIENCE AND ENGINEERING

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SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai) KAIKKURICHI, PUDUKKOTTAI-622-303

Department of Computer Science and Engineering Academic year (2020 - 2021) PO-PSO ATTAINMENT

PO/PSO	STATEMENT	TARGET	ATTAINED VALUE	ATTAINMENT %
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.	2.61	2.48	94.97%
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles ofmathematics, natural sciences, and engineering sciences.	2.15	2.12	98.39%
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	1.61	1.31 de	81.37%
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	1.45	1.33	91.72%
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to	1.66	1.57	94.51%

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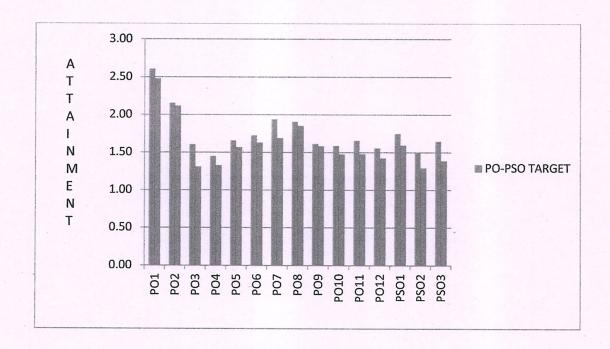
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	complex engineering activities with an understanding of the limitations.	V.633 G V.63	M DATEMENT	456 4450
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	1.73	1.64	94.54%
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	1.94	1.69	87.14%
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	1.91	1.86	97.28%
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	1.62	1.58	98.08%
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	1.59	1.48 To mermiolevery and antimote services and to ettendendo antimote services and to ettendendo antimote services anti	92.95%
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	1.66	1.48	89.21%
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	1.56	1.42	91.31%

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PSO1	To analyze, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.	1.75	1.60	91.22%
PSO2	To apply software engineering principles and practices for developing quality software for scientific and business applications.	1.50	1.29	86.17%
PSO3	To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems.	1.65	1.39	84.05%

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ACADEMIC YEAR 2020-2021 CO-PO-PSO TARGET VS ATTAINED



HoD/CSE HOD/CSE

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Department of Computer Science and Engineering

				ACAD	EMIC	YEAR	2020	0 - 21		1.	بيا						1				Li.		BA	тсн					2017- 2	2021	
COU	RSE CODE/TITLE	CS8792(C402)/CYPTOGRAPI	HY AND	NETWO	RK SE	CURI	TY														bar	COL	JRSE	OUTC	OME	O sami	1	2	3	4	5
	YEAR/SEM	IV/VII				(nuting)	6 (25)																TARC	GET(%)		65	65	65	65	65
CC	COURSE CORDINATOR	G.SUGAPRIYA,AP/CSE																				TO	ΓAL S	TREN	СТН				21		
		Level																R	ange		- 3				44						
ATTA	AINMENT LEVEL	1						1							UP T	O 60%	of th	e stude	nts sco	red me	ore tha	n targe	t				7.7				
ATTA	MINIMENT LEVEL	2													61 -	79% o	f the s	tudent	s scor	ed mor	e than	target								1 23	
		3												80	% &	ABOV	E of t	he stuc	lents s	cored	more tl	ıan tar	get								
		·	1	IAT 1 - MARKS ALLOTED IAT 2 - MARKS ALLOTED Assign						nment		i Projec	t /Tuto	orial /		TOTAL	COURSI	E OUTC	OME												
S.NO	REG NO	NAME OF THE STUDENT	C1	C2	С3	C4	C5	C6	CI	C2	СЗ	C4	C5	C6	C1	C2	СЗ	C4	C5	C6	C1	C2	СЗ	C4	C5	C6	C1	C2	СЗ	C4	C5
		1, 110	60	40							40	60							60	40		10	10	a viga	q	10	60	50	50	60	60
1	912617104001	ADAIKKALAJAYASRI J	51	34						,	34	51		1					52	35		9	7			9	51	43	41	51	52
2	912617104002	AKILA S	52	34						7	36	53		marine.			T	-	53	35	7	8	9			9	52	42	45	53	53
3	912617104003	BAVANI V	58	38					-		38	57	-		2	1	in the second		55	37		7	8			8	58	45	46	57	55
4	912617104005	INDUMATHI S	55	36						1	36	53							54	36		9	7			9	55	45	43	53	54
5	912617104006	KARTHIKA S	55	36				,			35	52						a dia	52	35	HQ.	9	9			8	55	45	44	52	52
6	912617104007	KAYATHRI K	55	36					/		36	53	83	3144) ky	1 11	TA	ZA.	52	34		9	9			7	55	45	45	53	52
7	912617104008	MULLAIYARASI R	56	38							36	54	78	ED.A		24	36).	Ш	50	34		9	9			9	56	47	45	54	50
8	912617104009	NISHADEVI G	51	34							34 .	50				44	30	1114	52	35		9	9			8	51	43	43	50	52
9	912617104010	PARAMESHWARI S	48	32							32	48				4			52	34		9	9			7	48	41	41	48	52
10	912617104011	PERIYANAYAGI M	49	32							32	48							44	29		8	9			9	49	40	41	48	44
11	912617104012	PRIYADARSHINI S	55	36							34	50							50	34		8	8			9	55	44.	42	50	50
12	912617104013	PRIYADHARSHINI C	53	35							36	53					1.		56	37		8	8			9	53	43	44	53	56
13	912617104014	PRIYATHARSHINI V	49	33							36	54							56	38		9	8			9	49	42	44	54	56
14	912617104015	RIZWANA PARVEEN Z	55	37							37	55							57	38		9	9			9	55	46	46	55	57
15	912617104017	SEETHALAKSHMI S	53	35							34	51							53	35		9	9			9	53	44	43	51	53
16	912617104018	VAHINI D	53	35							35	53							51	34		9	9			8	53	44	44	53	51
17	912617104019	VINOTHA P	53	35							36	53			100	1.557			51	34		8	9			8	53	43	45	53	51

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912617104301	JAYA PREETHA C	. 53	36						36	55		1			55	36		9	8			8	53	45	44	55	55
912617104302	RAJA LAKSHMI R	52	35	11L F 13	33,41,413	A.B. C	At As	F1 203.2	34	51				17.010.20	52	.35		8	9			9	52	43	43	51	52
912617104303	SANGEETHA S	56	37			32		r som	36	55	115.7	in the second		19 (19 (19 (19 (19 (19 (19 (19 (19 (19 (58	38		8	8			9	56	45	44	55	58
912617104701	NAVINA N	56	37						36	55				15-65	55	37	634	8	8.0			7	56	45	44	55	55
										-				CO	's Targ	et Valu	e			11/2/11	5.55	5-573	39.0	32.5	32.5	39.0	39.0
	Course Outco	mes Vs Attainm	ent Level	1									No. of S	tudents sc	ored a	ove CC)'s Tar	get Val	ue	£1497.97	0019		21	21	21	21	21
													Perce	ntage of S	tudent	scored	above	Target				-	100.0	100.0	100.0	100.0	100.0
																inment							3	3	3	3	3
		•	2		2			2					CO	attainmen	Value	s to pl	ot the	Graph					2	3	3	3	1 3

Course Outcomes (C1, C2, C3, C4, C5 & C6)

Faculty Incharge

3

2

1 0.5 0

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HOD / CSE

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PUDUKKOTTAI - 622 303

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SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN **DEPARTMENT OF CSE**

COURSE OUTCOME ATTAINMENT - UNIVERSITY EXAMINATION ACADEMIC YEAR : 2020 - 2021 (ODD SEM)

YEAR/SEM: IV CSE / VII

Batch:2017-2021

SUBJECT :CS8792 (C402) / CRYPTOGRAPHY AND NETWORK SECURITY

CO Attainment Level: 1 - (UPTO 60%) 2- (61%-79%) 3-(80% and Above)

TOTAL STRENGTH: 21

S.NO	Register No	NAME	Univ. Grade	
1	912617104001	ADAIKKALAJAYASRI J	U	
2	912617104002	AKILA S	U	
3	912617104003	BAVANI V	В	
4	912617104005	INDUMATHI S	U	
5	912617104006	KARTHIKA S	U	
6	912617104007	KAYATHRI K	U	
7	912617104008	MULLAIYARASI R	U	
8	912617104009	NISHADEVI G	U	
9	912617104010	PARAMESHWARI S	U	
10	912617104011	PERIYANAYAGI M	U	
11	912617104012	PRIYADARSHINI S	U	
12	912617104013	PRIYADHARSHINI C	U	
13	912617104014	PRIYATHARSHINI V	В	
14	912617104015	RIZWANA PARVEEN Z	В	
15	912617104017	U		
16	912617104018	VAHINI D	U	
17	912617104019	VINOTHA P	U	
18	912617104301	JAYA PREETHA C	U	
19	912617104302	RAJA LAKSHMI R	U	
20	912617104303	SANGEETHA S	В	
21	912617104701	NAVINA N	U	
, '	No.	of O Grade	0	0
	No.	of A+ Grade	0	0
	No.	of A Grade	0	0
	No.	of B+ Grade	0	0
	No.	4	4	
	No.	17	17	
	No. o	0	0	
	course outcome Attai	60	21	
	ents above the target		4	
20-Attain	ment University (%)	19.05	

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Overall Attainment Sheet - COs - POs & PSOs attainment calculation

со	CO-Attainment Internal (CO-INT) (Avg. Attainment of All section) (%)	CO-Attainment University (CO-UNI) (Avg. Attainment of All section) (%)	Direct CO Attainment (0.20xCO-INT + 0.80xCO-UNI) (%)	CO Attainment Level
C402.1	100.0	19.05	35.2	1
C402.2	100.0	19.05	35.2	1
C402.3	100.0	19.05	35.2	1
C402.4	100.0	19.05	35.2	1
C402.5	100.0	19.05	35.2	1
C402.6	100.0	19.05	35.2	1

Closure of the Quality Loop:

		CO-Tar	get for Academic Year				CO Attainment	Action
со	14-	-15	15-1	6	10	5-17	Gap for (%) 16- 17	Proposed to Bridge the Gap
C402.1	05 75.71		65	. 69	65	35.2	-	- ·
C402.2	65	79.71	65	71.17	65	35.2	-	
C402.3	65	79.71	65	63.15	65	35.2	-	-
C402.4	65	79.71	65	75.11	65	35.2	-	
C402.5	65	79.71	65	73.57	65	35.2		-
C402.6	65	79.71	65	68.44	65	35.2		770-0-100

Expected CO-PO Level

Course	POI	PO2	PO3	PO4	P05	PO6	P07	PO8	P09	PO10	P011	PO12	PSO1	PSO2	PSO3
C402.1	2	1	: 1	1		-	-		-		-	-	3	2	-
C402.2	2	1	1	1					-	-	-	-	3	2	/
C402.3	3	2	2	1	-	- 2				40.00	-	-	2	2	
C402.4	3	2	2	1					-		-		2	2	-
C402.5	3	2	2	1					-	-		-	2	2	-
C402.6	2	2	1	1					-	-			2	2	
C402	2.3	1.7	1.5	1		- 71		-		-			2.3	2	-

	and the second			PO Attainmen	nt Level										
Course	PO1	PO2	PO3	P04	P05	P06	PO7	PO8	P09	PO10	P011	PO12	PSO1	PSO2	PSO3
C402.1	0.67	0.33	0.33	0.33	-	- 3.5					-		1	0.67	-
C402.2	0.67	0.33	0.33	0.33		-			-		-		1	0.67	
C402.3	1	0.67	0.67	0.33			-			-			0.67	0.67	-
C402.4	1	0.67	0.67	0,33				7 37 - 7			-	- 12	0.67	0.67	-
C402.5	1	0.67	0.67	0.33		- 1		•	-	-	-		0.67	0.67	
C402.6	0.67	0.67	0.33	0.33		-	·						0.67	0.67	-
C402	0.84	0.56	0.5	0.33		-		<u> </u>				0.50 - 0.00	0.78	0.67	

100	Attainment of POs and PSOs:														
Course Code	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2	PSO3
C402	2.3	1.7	1.5	, 1	-		-		-	-		-	2.3	2	
Attainment	0.84	0.56	0.5	0.33	-				-				0.78	0.67	

Comments by Program	1.	
Coordinator	2.	
Remarks by HoD		

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACTION TAKEN REPORT FOR CO- PO-PSO ATTAINMENT ACADEMIC YEAR 2020-2021

In order to bridge the gap between attained level with respect to target level in each POs and PSOs, the following corrective measures were taken.

S.NO	Name of the activity Proposed	Focussed POs and PSOs
1	Value Added Course(VAC) -Machine learning with python	PO1,PO2,PO3,PO4,PO5,PO10,PO9,PO12 PSO1,PSO2,PSO3
2	Entrepreneurship Development Cell (EDC) –Innovative Approaches to funding: A Guide for Women Entrepreneurs.	PO6,PO7,PO8,PO11
3	Intellectual Property Rights(IPR) – Ethical Considerations in AI and IPR	PO6,PO7,PO8,PO11
4	Language and Communication Technology (LCT) - 7'Cs of Communication.	PO9,PO10
5	Soft Skill Program - Leadership and Interpersonal skills.	PO10
6	Life Skill Program – Mensural Hygiene	PO8
7	Information and Communication Technology (ICT)tools-Integrating Google workspace with other Applications.	PO5, PO12
8	Research Methodology(RM)-Android App Development	PO1,PO2,PO3,PO4, PSO1,PSO2,PSO3

HOD/CSE HOD/CSE

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