



# SRI BHARATHI

ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)  
Kaikkurichi, Pudukkottai -622 303

[www.sbec.edu.in](http://www.sbec.edu.in)

## NAAC DOCUMENTS



Quality Indicator Frame Work

Criterion – 1

CURRICULAR ASPECTS

Submitted by

**IQAC**

**Internal Quality Assurance Cell**

Sri Bharathi Engineering College for Women



# SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN

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Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India

<b>Criterion 1</b>	<b>Curricular Aspects</b>	<b>100</b>
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## 1.1 Curricular Planning and Implementation(20)

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

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Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India

DEPARTMENT OF SCIENCE AND HUMANITIES

## PREFACE OF THE COURSE FILE

Batch : 2020-2024

Academic Year : 2020-2021 / EVEN

Program : COMPUTER SCIENCE AND ENGINEERING

Year & Semester : 1<sup>st</sup> Year / 2<sup>nd</sup> Semester / 'A' Section

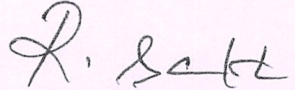
Course Code : HS8251

Name of the Course : Technical English

Faculty in-charge : S.Ramesh Raja, Asst.Prof / Eng

Signature of the Faculty Incharge

  
Dr. **S. THILAGAVATHI** M.E., Ph.D.,  
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HoD / S&H  
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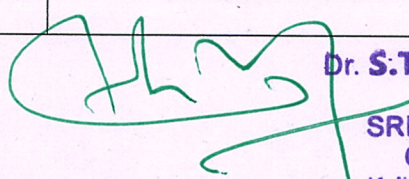
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## DEPARTMENT OF SCIENCE AND HUMANITIES

### REVIEW OF COURSE FILE

(To be pasted on the inner side of the file-backside).(#-State Yes/No.)

S.No	Details Date:	R-I-*	R-II- *&	R-III- *&	R-IV- *&S	R-V- *&S@
1.	Preface of the course file	yes				
2.	Vision, Mission, PEOs, POs, PSOs, Blooms taxonomy	yes				
3.	Subject handlers of yesteryears					
4.	Timetable/Workload of the staff – Distribution of teaching load – Roles and Responsibilities	yes				
5.	Syllabus signed by staff & HoD	yes				
6.	Lecture Schedule signed by staff & HoD	yes				
7.	Course Committee meeting circular and minutes	yes				
8.	Identification of Curricular gap and Content Beyond the syllabus	yes				
9.	Self-study topics	yes				
10.	Previous AU Question papers	yes				
11.	Unit wise Q&A and Objective type questions	yes				
12.	Unit wise course material	yes				
13.	Assignment question paper with sample answer sheets and mark entry		yes			
14.	Tutorial question paper with key and mark entry		yes			
15.	Class test/IA test Q Paper with Key, sample answer papers and mark entry		yes			
16.	IA Test- result analysis-CAP-evidence-root cause analysis.		yes			
17.	Retest –Q paper-Attendance-marks		yes			
18.	AU Web portal entry sheet		yes			
19.	Very poor performance in first two tests-action taken.-communication to parents-evidence					
20.	Absence for two tests-action taken-communication to parents-evidence.					
21.	Indiscipline of student reported, if any					
22.	Special class/coaching class/remedial class/attendance-CAP					
23.	Conduct of Seminar, Quizzes - proof				yes	
24.	Content beyond the syllabus - proof				yes	
25.	Student feedback on faculty					
26.	Course end survey				yes	
27.	Internal Assessment sheet					
28.	AU question paper with students feedback					
29.	Discrepancy of the question paper and correspondence, if any					
30.	AU result analysis-Details of arrear students.					
31.	AU grade sheet					yes
32.	CO – PO & PSO attainment sheet					yes
	<b>Signature of Course handling faculty</b>	shj	shj	shj	shj	shj
	<b>Signature of HoD/ S&amp;H</b>	shj	shj	shj	shj	shj



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**ACADEMIC YEAR (2019 – 2020) –EVEN SEMESTER**

**INDIVIDUAL STAFF WORKLOAD FOR FIRST YEAR**

S. NO	STAFF NAME	SUBJECT CODE & NAME	YEAR & DEPT	NO OF HOURS	TOTAL HOURS
1	Ms.R.Divya	MA8402-Probability And Queueing Theory	II/ CSE	06	11
		MA8491-Numerical Methods	II/ CIVIL	05	
2	Ms.S.Poonguzhali	MA8251-Engineering Mathematics-II	I-SEC-BCIVIL,ECE&EEE	07	12
		MA8491-Numerical Methods	II/ EEE	05	
3	Mrs.N.Vithya	MA8251-Engineering Mathematics-II	I-SEC-A/ CSE	07	13
		MA8451-Probability and Random Processes	II/ ECE	06	
4	Mrs.T.Renugadevi	PH8201-Physics for Civil Engineering	I-SEC B/CIVIL	05	05
5	Mrs.V.Vinojini	PH8253-Physics for Electronics Engineering	I- SEC B/ ECE&EEE	05	05
6	Mrs.R.Saratha	PH8252-Physics for Information Science	I-SEC A/ CSE	05	05
7	Mrs.S.Renugadevi	GE8291-Environmental Science and Engineering	I(SEC-B) CIVIL,ECE&EEE	05	05
8	Ms.T.Annalakshmi	GE8291-Environmental Science and Engineering	I(SEC-A)/CSE	05	10
		GE8291-Environmental Science and Engineering	II/ECE	05	
9	Mr.S.Ramesh Raja	HS8251-Technical English	I-SEC-A/CSE	05	09
		HS8461-Advanced Reading and Writing Lab	II/CSE	02	
		HS8581-Professional Communication Lab	III/CIVIL/ECE	02	
10	Mrs.P.Alagumathi	HS8251-Technical English	I-SEC-B/ CIVIL,ECE,EEE	05	09
		HS8461-Advanced Reading and Writing Lab	II/CIVIL	02	
		HS8581-Professional Communication Lab	III/ CSE	02	

*R. Sath*

**HoD/S&H  
HOD / S&H**

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*Dr. S. Thilagavathi*

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*Principal*

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PUDUKKOTTAI DISTRICT**

HS8251

TECHNICAL ENGLISH

L T P C  
4 0 0 4

**COURSE OBJECTIVES:**

**The Course prepares second semester engineering and Technology students to:**

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations, participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialization.

**UNIT I INTRODUCTION TECHNICAL ENGLISH 12**

**Listening-** Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newspapers- **Writing-** purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development-** technical vocabulary **Language Development** –subject verb agreement - compound words.

**UNIT II READING AND STUDY SKILLS 12**

**Listening-** Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing-** interpreting charts, graphs- **Vocabulary Development-**vocabulary used in formal letters/emails and reports **Language Development** impersonal passive voice, numerical adjectives.

**UNIT III TECHNICAL WRITING AND GRAMMAR 12**

**Listening-** Listening to classroom lectures/ talks on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing-**Describing a process, use of sequence words- **Vocabulary Development-** sequence words- Misspelled words. **Language Development-** embedded sentences.

**UNIT IV REPORT WRITING 12**

**Listening-** Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing-** email etiquette- job application – cover letter –Résumé preparation( via email and hard copy)- analytical essays and issue based essays--**Vocabulary Development-** finding suitable synonyms-paraphrasing-. **Language Development-** clauses- if conditionals.

**UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12**

**Listening-** TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey-**Vocabulary Development-** verbal analogies **Language Development-** reported speech.

**TOTAL :60 PERIODS**



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## COURSE OUTCOMES:

At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

## TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication.** Cambridge University Press: New Delhi, 2016.

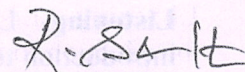
## REFERENCES

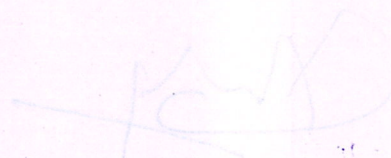
1. Booth-L. Diana, **Project Work**, Oxford University Press, Oxford: 2014.
2. Grussendorf, Marion, **English for Presentations**, Oxford University Press, Oxford: 2007
3. Kumar, Suresh. E. **Engineering English.** Orient Blackswan: Hyderabad,2015
4. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges.** Cengage Learning, USA: 2007
5. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice.**Oxford University Press: New Delhi,2014.
6. Jawahar, Jewelcy. Dr. Rathna P, **Technical English Textbook and Workbook**, VRB Publishers Pvt Ltd,Chennai-26., 2020.

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

  
Faculty Incharge

  
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KAIKKURICHI, PUDUKKOTTAI-622-303

## DEPARTMENT OF SCIENCE AND HUMANITIES COURSE PLAN

Subject Code : HS8251

Branch/Year/Sem : CSE/I/II

Subject Name : TECHNICAL ENGLISH

Batch : 2020-2024

Staff Name : Mr.S.Ramesh Raja

Academic year : 2020-2021(EVEN)

### COURSE OBJECTIVES

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations, participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialization

### TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication.** Cambridge University Press: New Delhi, 2016.

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- 1.Booth-L. Diana, **Project Work**, Oxford University Press, Oxford: 2014.
2. Grussendorf, Marion, **English for Presentations**, Oxford University Press, Oxford: 2007
3. Kumar, Suresh. E. **Engineering English.** Orient Blackswan: Hyderabad,2015
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Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

### Web Resource

W1. [https://libguides.tees.ac.uk/read\\_article](https://libguides.tees.ac.uk/read_article)

W2. <https://learnenglish.britishcouncil.org/skills/listening>

- BB BLACK BOARD

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- UNIT I INTRODUCTION TECHNICAL ENGLISH 12**  
**Listening-** Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newspapers- **Writing**- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development**- technical vocabulary **Language Development** –subject verb agreement - compound words.
- UNIT II READING AND STUDY SKILLS 12**  
**Listening-** Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing**- interpreting charts, graphs- **Vocabulary Development**-vocabulary used in formal letters/emails and reports **Language Development** impersonal passive voice, numerical adjectives.
- UNIT III TECHNICAL WRITING AND GRAMMAR 12**  
**Listening-** Listening to classroom lectures/ talks on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing**-Describing a process, use of sequence words- **Vocabulary Development**- sequence words- Misspelled words. **Language Development**- embedded sentences.
- UNIT IV REPORT WRITING 12**  
**Listening-** Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing**- email etiquette- job application – cover letter Résumé preparation( via email and hard copy)- analytical essays and issue based essays--**Vocabulary Development**- finding suitable synonyms-paraphrasing-. **Language Development**- clauses- if conditionals.
- UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12**  
**Listening-** TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey **Vocabulary Development**- verbal analogies **Language Development**- reported speech.

TOTAL: 60 PERIODS



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**LEARNING OUTCOME:**

At the end of unit, the students will be able to

- Listen and comprehend lectures and talks in their area of specialisation successfully.

**UNIT – III****TECHNICAL WRITING AND GRAMMAR****(12)**

19.	<b>Listening-</b> Listening to classroom lectures/ talks on engineering/technology	R6	133-139	BB	1	25
20.	<b>Speaking</b> – introduction to technical presentations	R5	152-177	BB	2	27
21.	<b>Reading</b> – longer texts both general and technical, practice in speed reading;	R6	170-178	BB	2	29
22.	<b>Writing-</b> Describing a process	R5	560-561	BB	2	31
23.	Use of sequence words	R6	190-192	BB	2	33
24.	<b>Vocabulary Development-</b> sequence words- Misspelled words	R6	193	BB	2	35
25.	<b>Language Development-</b> embedded sentences.	R6	194	BB	1	36

**LEARNING OUTCOME:**

At the end of unit, the students will be able to

- Speak appropriately and effectively in varied formal and informal contexts.

**UNIT-IV****REPORT WRITING****(12)**

26.	<b>Listening-</b> Listening to documentaries and making notes	R6	195-199	BB	1	37
27.	<b>Speaking</b> – mechanics of presentations	R5	152-179	BB	1	38
28.	<b>Reading</b> – reading for detailed comprehension	R5	282-285	BB	1	39
29.	<b>Writing-</b> email etiquette	R5	454-465	BB	2	41
30.	Job application – cover letter –Résumé preparation Basic interview questions.* ( <b>content beyond the syllabus</b> )	R5	427-441	BB	3	44
31.	Analytical essays and Issue based essays	R5	372-378	BB	2	46
32.	<b>Vocabulary Development-</b> finding suitable synonyms-paraphrasing	R5	609	BB	1	47
33.	<b>Language Development-</b> clauses- if conditionals	R5	640-644	BB	1	48

**LEARNING OUTCOME:**

At the end of unit , the students will be able to

- Write job applications.

**UNIT-V****GROUP DISCUSSION AND JOB APPLICATIONS****(12)**

34.	<b>Listening-</b> TED/Ink talks	R6	328-329	BB	1	49
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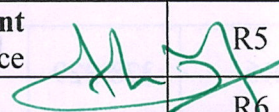
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Topic No	Topic Name	T/R*	Page No	Teaching Methodology	No of periods required	Cumulative periods
		Book				
<b>UNIT-I INTRODUCTION TECHNICAL ENGLISH (12)</b>						
1.	<b>Listening-</b> Listening to talks mostly of a scientific/technical nature and completing information-gap exercises	R6/W2	1-6	BB	1	1
2.	<b>Speaking</b> –Asking for and giving directions	R6	7	BB	1	2
3.	<b>Reading</b> – reading short technical texts from journals- newspapers	R5	280	BB	1	3
4.	<b>Writing-</b> purpose statements	R6	25-28	BB	1	4
5.	Extended definitions	R6	25-27	BB	1	5
6.	Issue- writing instructions	R5	542-550	BB	1	6
7.	Checklists	R5	557	BB	1	7
8.	Recommendations	R6	46-52	BB	1	8
9.	<b>Vocabulary Development-</b> technical vocabulary	R6	53-57	BB	1	9
10.	<b>Language Development</b> –subject verb agreement	R5	630	BB	2	11
11.	Compound words.	R6	67-85	BB	1	12
<b>LEARNING OUTCOME:</b> At the end of unit , the students will be able to						
<ul style="list-style-type: none"> <li>Read technical texts and write area- specific texts effortlessly.</li> </ul>						
<b>UNIT II READING AND STUDY SKILLS (12)</b>						
12.	<b>Listening-</b> Listening to longer technical talks and completing exercises based on them	R6	86-91	BB	1	13
13.	<b>Speaking</b> – describing a process	R6	92-93	BB	2	15
14.	<b>Reading</b> – reading longer technical texts- identifying the various transitions in a text- paragraphing	R6	94-105	BB	2	17
15.	<b>Writing-</b> interpreting charts, graphs	R5	272	BB	2	19
16.	<b>Vocabulary Development-</b> vocabulary used in formal letters/emails and reports	R6	116-117	BB	2	21
17.	<b>Language Development</b> impersonal passive voice	R5	639	BB	2	23
18.	Numerical adjectives.	R6	128-132	BB	1	24

  
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35.	<b>Speaking</b> –participating in a group discussion, Etiquette for Group discussion.* <b>(content beyond the syllabus)</b>	R5	216-222	BB	1	50
36.	<b>Reading</b> – reading and understanding technical articles, Reading and writing articles to newspapers*( <b>content beyond the syllabus</b> )	R5/W1	280	BB	2	52
37.	<b>Writing</b> – Writing reports	R5	466-506	BB	2	54
38.	Minutes of a meeting	R6	371-373	BB	2	56
39.	Reports on accident and survey	R5	466-506, 355-370	BB	2	58
40.	<b>Vocabulary Development</b> - verbal analogies	R6	374	BB	1	59
41.	<b>Language Development</b> - reported speech.	R6	375-382	BB	1	60
<b>LEARNING OUTCOME:</b> At the end of unit , the students will be able to						
<ul style="list-style-type: none"> <li>• Write reports.</li> </ul>						

### COURSE OUTCOME

At the end of the course, the student should be able to:

- Apply strategies in reading and comprehending engineering and technology text.
- Use convincing job applications.
- Apply speaking skill to make technical presentations.
- Use the formats for effective report writing.
- Apply speaking skill to participate in group discussions.
- Apply the active listening skills to comprehend lectures and technical talks.

### CONTENT BEYOND THE SYLLABUS

- Reading and writing articles to newspapers
- Basic interview questions.
- Etiquette for Group discussion.

  
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### CONTINUES INTERNAL ASSESSMENT DETAILS

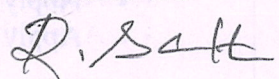
ASSEMENT NUMBER	I	II	III
UNIT	1 <sup>st</sup> , 2 <sup>nd</sup> (Half)	2 <sup>nd</sup> (Half), 3 <sup>rd</sup>	4 <sup>th</sup> & 5 <sup>th</sup> Units

ASSIGNMENT NUMBER	UNIT	ASSIGNMENT QUESTIONS/TOPIC	DEADLINE
1	I	Write a set of 15 instructions to be followed in chemistry laboratory. Write a set of 15 instructions to avoid the problems and dangers of Facebook and to use it effectively.	22/04/2021
2	I	Checklists- Imagine that you have to go to New Delhi to appear for an interview. Make an eight-item checklist with a proper title for your reference.	29/04/2021
3	I	Recommendations- Write a set of eight recommendations to reduce environmental pollution	06/05/2021
4	II	Interpreting charts, graphs	13/05/2021
5	III	Describe the process involved in the withdrawal of money from a bank's Automatic Teller Machine(ATM)	20/05/2021
6	III	Describe the process of mending the punctured tube of your two-wheeler.	27/05/2021
7	IV	Write an essay on global warming and measures to control it.	10/06/2021
8	IV	Write a job application letter to the HR Manager of TCS, Chennai for the post of System Analyst. Remember to add a resume. Necessary details may be assumed.	17/06/2021
9	V	Write a report on the fire accident occurred at ABC Cotton Company in Tirupur. Prepare a report and submit to the Manager of the Branch.	24/06/2021
10	V	Prepare minutes of the meeting of a Bakery Company.	01/07/2021

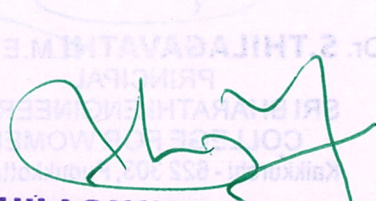
PREPARED BY

  
Mr. S.RAMESH RAJA, AP/ENGLISH

VERIFIED BY

  
HoD  
HOD / S&H  
SRI BHARATHI ENGINEERING  
COLLEGE FOR WOMEN  
KAIKKURICHI  
PUDUKKOTTAI - 622 303.

APPROVED BY

  
PRINCIPAL  
Dr. S.THILAGAVATHI M.E., Ph.D.,  
PRINCIPAL  
SRI BHARATHI ENGINEERING  
COLLEGE FOR WOMEN  
KAIKKURICHI - 622 303,  
Pudukkottai Dt.

PRINCIPAL  
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02/04/21  
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PUDUKKOTTAI DISTRICT



# SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-25)

Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India

## DEPARTMENT OF SCIENCE AND HUMANITIES

Ref: SBECW/ S&H/ Course committee meeting / TE/ 2020-2021 (EVEN)

DATE: 08.04.21

### COURSE COMMITTEE MEETING-HS8251-TECHNICAL ENGLISH

ACADEMIC YEAR/SEM: 2020-2021/EVEN

PROGRAM : BE-CSE

DATE OF MEETING : 08.04.2021

REGULATION : 2017

TIME : 10.00AM

SEM : 02

VENUE : Online

Members Present

Table.1 Course committee members

S.No.	Name of the faculty & Designation, Program	Sem/Sec/Program	Signature
1.	Mr.S.Ramesh Raja ,AP/Eng - Course coordinator	II SEM/A/CSE	
2.	Mrs.P.Alagumathi, AP/Eng	II SEM/B/ECE, EEE,CIVIL	

HOD welcomed all the members present

1. Unit wise syllabus discussed. Nature of qualitative, quantitative, problematic, theoretical concepts etc. have been discussed

Table.2 Allocation of Period

Number of period per unit	Total number of Periods
12	60

2. Discussed Vision and Mission of the college, Department, POs, PEOs and PSOs.
3. Course outcomes finalized for each units.

Table.3 Course Outcomes

CO	Course Outcomes	POs	PSOs
C109.1	Apply strategies in reading and comprehending engineering and technology text.	8,10	-
C109.2	Use convincing job applications.	9,10	-
C109.3	Apply speaking skill to make technical presentations.	8,10	-
C109.4	Use the formats for effective report writing.	6,10	-
C109.5	Apply speaking skill to participate in group discussions.	6,9,10	-
C109.6	Apply the active listening skills to comprehend lectures and technical talks.	8,9,10	-

4. Mapping of COs with POs and PSOs is done with suitable correlation levels(1 for low, 2 for medium, 3 for high,“-” for no correlation, before content beyond syllabus)

Table.4 Mapping of COs, C, PSOs with POs- before CBS.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C109.1	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-
C109.2	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-
C109.3	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-
C109.4	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-
C109.5	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-
C109.6	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-
C109	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-

Dr. S.THILAGAVATHI M.E.,Ph.D.,

PRINCIPAL

SRI BHARATHI ENGINEERING  
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Kaikkurichi - 622 303, Pudukkottai Dt.

5. Identification of content beyond syllabus- curricular gaps are identified considering industry needs, employers feedback, alumni feedback, government policy on industrialization, new investments by private/public sectors, societal needs and level of correlation of COs with POs and PSOs. Accordingly the details of CBS added and its correlation is given below.

Table.5 Identification of content beyond syllabus

Content beyond syllabus added	POs strengthened/Vacant filled	CO/Unit
Reading and writing articles to newspapers. Preparing resume. Basic interview questions. Etiquette for Group discussion.	PO6(2) Vacant filled	C109.4& C109.5/ IV & V

6. Mapping of COs with POs, PSOs- after CBS.

Table.6 Mapping of COs, C, PSOs with POs- after CBS.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO1
C109.1	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-
C109.2	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-
C109.3	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-
C109.4	-	-	-	-	-	2*	-	-	-	2	-	-	-	-	-
C109.5	-	-	-	-	-	2*	-	-	2	2	-	-	-	-	-
C109.6	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-
C109	-	-	-	-	-	2*	-	2	2	2	-	-	-	-	-

7. Content beyond syllabus is thus identified based on the above. Plan for handling of CBS by internal/external resource person/ industrial visits are decided. This will be included in the class log book.
8. Lecture schedule should be prepared unit wise, as in the syllabus. Number of periods per unit and total number of periods planned should not be less than, periods allotted in the syllabus of Anna University.
9. Plan for additional Periods for CT tests, CBS, Seminar, Quiz etc are to be incorporated in the lecture schedule. These periods are added exclusive of number of periods prescribed in the syllabus.
10. Plan for at least three assignments (with level of correlation), seminar topic, quiz questions discussed.
11. Bright students and slow learners are to be identified, immediately after CT test - I. such students may be counselled suitably and the evidence for counselling to be recorded in the attendance cum assessment record. (Sign of students with date and time of counselling, to be strictly recorded and to be attached in the course file).
12. For those students secured less than 60% in the CT Test, Makeup test should be conducted. Correspondingly root cause analysis for reasons of failure, corrective and preventive action, and follow up action taken should be filed properly.
13. Contents of course file to be reviewed periodically.
14. Lecture schedule, assignment questions, tutorial questions, course materials, AU questions (at least 5) should be supplied within one week after the commencement of classes.
15. Course material should be uploaded in the college website for student's reference.
16. Discrepancy in question paper, if any to be informed to the controller of examinations through web portal entry, after getting approval from the HoD & the Principal. Critically asked questions, if any to be discussed with the students of the next batch.
17. Immediately after the publication of the results, analysis is to be carried out and follow up action to be taken for the failures.
18. CT test question papers should be set as per the norms of the college, incorporating marks for learning outcomes and course outcomes. Common question papers should be set.
19. Certificate courses/guest lectures may be planned inviting experts from industry/higher learning institutions.
20. After CT test, an objective type tests may be conducted (3 times in a semester-30 minutes duration-maximum 10 questions). Questions asked in GATE, TANCET, IES or any other Competitive examination can be taken as a reference. This is to facilitate the bright students to prepare for higher level of thinking and to enhance placement and higher studies opportunities.

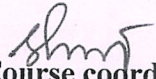
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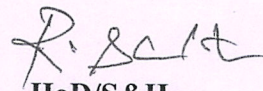
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21. CT test papers, assignment papers or any other papers submitted by the students should be returned to the students within 5 days after correction. Sample paper should be suitably filed.
22. Long absentees of students if any to be informed to the parents through class coordinator, if such students attendance less than 75%.

  
Course coordinator

  
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Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India



## DEPARTMENT OF SCIENCE AND HUMANITIES

### Identification of Curricular Gap & Content Beyond Syllabus(CBS)

Name of the Faculty :Mr.S.Ramesh Raja

Course Code & Name:HS8251 & TE

Degree & Program:B.E. /CSE

Semester & Section: II / A

Academic Year: 2020 -2021/EVEN

#### I.Mapping of Course Outcomes with POs & PSOs.( before CBS)

Table.1 Mapping of COs, C, PSOs with POs - before CBS.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C109.1	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-
C109.2	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-
C109.3	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-
C109.4	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-
C109.5	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-
C109.6	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-

#### II. Identification of content beyond syllabus.

Table.2 Identification of content beyond syllabus

Details of Content Beyond Syllabus(CBS) added	POs strengthened/ vacant filled	CO/Unit
Reading and writing articles to newspapers - Basic interview questions- Etiquette for Group discussion.	PO6(2) Vacant filled	C109.4 & C109.5/ IV& V

#### III. Mapping of Course Outcomes with POs & PSOs. (After CBS)

Table.3 Mapping of COs, C, PSOs with POs- after CBS.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C109.1	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-
C109.2	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-
C109.3	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-
C109.4	-	-	-	-	-	2*	-	-	-	2	-	-	-	-	-
C109.5	-	-	-	-	-	2*	-	-	2	2	-	-	-	-	-
C109.6	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-
C109	-	-	-	-	-	2	-	2	2	2	-	-	-	-	-

Signature of the Faculty

Dr. S.THILAGAVATHI M.E., Ph.D.,  
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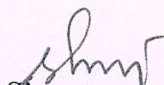
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**DEPARTMENT OF SCIENCE AND HUMANITIES**

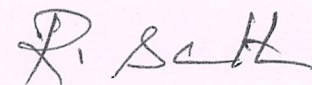
**Assignment Question Paper**

Assignment – 01			Date of Issue:	15.04.2021	Marks	10
Course code	HS8251	Course Title	Technical English			
Year	I	Semester/Section	II / A	Date of Submission:	22.04.2021	

Q.No	Questions	CO
1	Write a set of 10 instructions to be followed in chemistry laboratory.	C109.1
2	Write a set of 10 instructions to avoid the problems and dangers of Facebook and to use it effectively.	C109.1

  
Name and Signature of the Faculty Incharge

  
**Dr. S. THILAGAVATHI M.E., Ph.D.,**  
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Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India



## DEPARTMENT OF SCIENCE AND HUMANITIES

### Assignment Answer Sheet

Name of the Student : SABHA AYSHA .S

AU Register Number: 912620104014

Assignment – 01			Date of Issue:	15.04.2021	Marks	10
Course code	HS8251	Course Title	Technical English			
Year	I	Semester/Section	II / A	Date of Submission:	22.04.2021	

Q.No	Questions	CO
1	Write a set of 10 instructions to be followed in chemistry laboratory.	C109.1
2	Write a set of 10 instructions to avoid the problems and dangers of Facebook and to use it effectively.	C109.1

### Mark Allocation

Rubrics	Marks Allocated	Marks obtained
Content Quality	6	5
Presentation Quality	2	2
Timely submission	2	2
Total marks	10	9

Name and Signature of the Faculty Incharge

Dr. S.THILAGAVATHI M.E., Ph.D.,  
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# SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN

Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India

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## IQAC Academic Audit Form

ACADEMIC YEAR: 2020-2021 SEMESTER: EVEN

Name of Department : S&H Year / Sem / Sec : 1 / II / A No. of Students Registered : 21

Details of Examination : CT-I/CT-II/CT-III/MODEL

S.No.	Course Code	List of Reg.No Verified	Course Log Book Verified (Y/N)	Course File Verified (Y/N)	No of students Passed	No of Absentees	No of Failures	Pass %	Remarks
1	CS8251	912620104014	Yes	Yes	21	-	-	100	-
2	HS8251	912620104004	Yes	Yes	21	-	-	100	-
3	PH8252	912620104018	Yes	Yes	21	-	-	100	-
4	BE8255	912620104002	Yes	Yes	21	-	-	100	-
5	GE8291	912620104022	Yes	Yes	21	-	-	100	-
6	MA8251	912620104016	Yes	Yes	21	-	-	100	-

Verified by

External Member Name and Signature:

G. Sugapriya [G. Sugapriya]

Internal Member Name and Signature:

R. Sath [R. SARATHA AP / PHY]

Overall Remarks:

Dr. S. THILAGAVATHI M.E., Ph.D.,

PRINCIPAL

SRI BHARATHI ENGINEERING

COLLEGE FOR WOMEN

Kaikkurichi - 622 303, Pudukkottai Dt.

R. Sath

HoD / S&H

HOD / S&H

IQAC Coordinator

Principal

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# SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, Affiliated to Anna University, Chennai, India)

Kaikkurichi, Pudukkottai – 622 303



## DEPARTMENT OF SCIENCE AND HUMANITIES

### STUDENT FEEDBACK ON FACULTY

S.NO.	DESCRIPTION	SCORED OUT OF 4	SCORED OUT OF 100
1.	The Syllabus coverage as prescribed by University.	3.5	88
2.	Technical knowledge of the teacher.	3.7	93
3.	Teacher's communication skill.	3.8	95
4.	Regularity in taking classes.	3.6	90
5.	Helping the Students in conducting the experiment through set of instructions and Demonstrations.	3.8	95
6.	Tendency of inviting opinion and questions on subject matter from students.	3.7	93
7.	Knowledge of the Teacher in latest development of field.	3.8	95
8.	Perfectness of Valuation.	3.8	95
<b>OVERALL SCORE</b>		<b>3.7</b>	<b>93</b>

  
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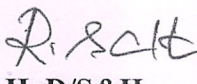
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## REPORT SHEET

S.NO	REG.NO	NAME	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
1.	912620104001	AKALYA S	4	4	4	3	4	3	4	4
2.	912620104002	HEMA V	3	4	4	4	4	3	4	4
3.	912620104003	ISWARYA R	3	4	4	3	4	4	4	4
4.	912620104004	KALAIVANI S	4	4	4	4	4	4	3	4
5.	912620104005	KALPANA K	3	3	4	4	3	4	4	4
6.	912620104006	MAHALAKSHMI P	3	4	4	3	4	4	4	4
7.	912620104007	MEIYYAMMAL M	4	4	4	4	4	3	4	4
8.	912620104008	NANDHINI P	3	4	3	3	4	3	4	4
9.	912620104009	PRASANNA DEVI P	3	4	4	3	4	4	4	4
10.	912620104010	PRISHIYA E	4	3	4	3	4	4	3	3
11.	912620104012	ROSAMMAL M	3	4	3	3	3	4	3	4
12.	912620104013	ROSHIKA K	4	4	3	4	4	4	4	4
13.	912620104014	SABHA AYSHA S	4	4	4	4	4	3	4	4
14.	912620104015	SATHIYASRI P	4	3	4	4	4	4	4	3
15.	912620104016	SIVAGAMI D	3	3	4	3	4	4	4	4
16.	912620104017	SIVAHARINI S	3	4	4	4	4	4	4	3
17.	912620104018	SUBASHINI C	4	3	4	3	4	4	4	4
18.	912620104019	SUBASHINI M	3	4	4	3	4	4	3	4
19.	912620104020	SWETHA D	3	4	4	4	4	3	3	3
20.	912620104021	VANATHI T	4	4	3	3	3	4	4	4
21.	912620104022	VINCIYA MARY S	4	4	4	3	4	3	4	4
<b>AVERAGE</b>			<b>3.5</b>	<b>3.8</b>	<b>3.8</b>	<b>3.4</b>	<b>3.8</b>	<b>3.7</b>	<b>3.8</b>	<b>3.8</b>
<b>PERCENTAGE</b>			<b>73</b>	<b>79</b>	<b>80</b>	<b>72</b>	<b>81</b>	<b>77</b>	<b>79</b>	<b>80</b>

EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
4	3	2	1	0

  
Faculty Incharge

  
HoD/S&H  
**HOD / S&H**  
SRI BHARATHI ENGINEERING  
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Dr. **S.THILAGAVATHI M.E., Ph.D.**  
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20-21-FW-3

**SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN**  
**KAIKKURICHI, PUDUKKOTTAI – 622 303.**

Circular

Date: 29.04.2021

The first cycle test will be conducted through online from 06.05.2021 to 08.05.2021 for the II semester (I Year) students.


The following instructions are to be followed by the faculty members.

- Total marks for which the question paper to be set will be for 60 marks.
- It is the responsibility of the question paper to be setter to crete online Google form /multiple Choice Questions(MCQ) and forward the link to the exam coordinators Mr.J.Sathyaraj, AP/EEE Mrs.G.Bhvaneswari, AP/CSE on or before 03.05.2021.
- Question Pattern-Part A-30 Single mark MCQ questions and Part B-15 two mark MCQ questions.
- All Staff members are requested to enble the shuffle question order option and limit to one response option in Google form settings.
- The exam coordinators (exam cell) are requested to make necessary arrangements for conducting the test.
- Faculty members are requested to take the report on Google forms and give the marks to the students on or before 10.05.2021.

Cc:

- All faculty
- Exam cell
- Office file

  
**Dr. S. THILAGAVATHI M.E., Ph.D.,**  
**PRINCIPAL**  
**SRI BHARATHI ENGINEERING**  
**COLLEGE FOR WOMEN**  
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**PUDUKKOTTAI DISTRICT**



**SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN**  
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**Circular**

Date: 29.04.2021

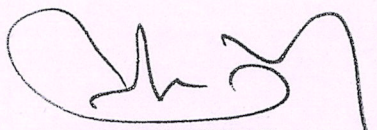
The first cycle test will be conducted through online from 06.05.2021 to 08.05.2021 for the II semester (I Year) students for 60 marks as per the timetable given below. Students are directed to prepare well and score good marks.

Date	10.00 am – 11.30 am	02.00 pm – 03.30pm
06.05.2021	BE8251-Basic Electrical and Electronics Engineering(CIVIL) CS8251-Programming in C (CSE) BE8254-Basic Electrical and Instrumentation Engineering(ECE) BE8252-Basic Civil and Mechanical Engineering(EEE)	HS8251-Technical English(CSE,ECE,EEE,CIVIL)
07.05.2021	GE8292-Engineering Mechanics(CIVIL) PH8252-Physics for Information Science(CSE) PH8253-Physics for Electronics Engineering(ECE,EEE)	PH8201-Physics for Civil Engineering(CIVIL) EC8251-Circuit Analysis(ECE) EE8251-Circuit Theory(EEE) BE8255-Basic Electrical Electronics and Measurement Engineering(CSE)
08.05.2021	GE8291-Environmental Science and Engineering(CSE,EEE,CIVIL) EC8252-Electronic Device(ECE)	MA8251-Engineering Mathematics-II (CSE,ECE,EEE,CIVIL)

Cc:

- All I year B.E Classes
- All faculty
- Exam cell
- Notice Board
- Office file

  
**Dr. S. THILAGAVATHI M.E., Ph.D.,**  
**PRINCIPAL**  
**SRI BHARATHI ENGINEERING**  
**COLLEGE FOR WOMEN**  
**Kaikkurchi - 622 303, Pudukkottai Dt.**

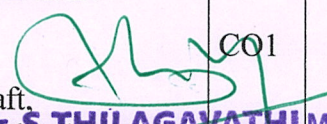
  
**PRINCIPAL**  
29/04/21  
**PRINCIPAL**  
**SRI BHARATHI ENGINEERING**  
**COLLEGE FOR WOMEN**  
**KAIKKURICHI - 622 303.**  
**PUDUKKOTTAI DISTRICT**



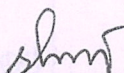


	a. active voice b. passive voice c. impersonal passive voice d. no voice		
11	Shreya Goshal sings a beautiful song. a. active voice b. passive voice c. impersonal passive voice d. no voice	CO1	K3
12	English is taught. a. active voice b. passive voice c. impersonal passive voice d. no voice	CO1	K3
13	<b>Choose the correct form of the verb that agrees with the subject: (Questions from 13 to 16)</b> I wish I ____ (be) the captain of the team. a. be b. is c. was d. were	CO1	K3
14	We live where the climate ____ (be) good. a. are b. is c. were d. was	CO1	K3
15	Sam along with his family ____ (live) in Japan. a. lives b. live c. is living d. has lived	CO1	K3
16	Sam and his family ____ (live) in Toronto. a. lives b. live c. is living d. has lived	CO1	K3
17	Misspelled words Q17-Q20 Are you ____ to the party tonight? a. comming b. comeing c. cominng d. coming	CO1	K3
18	The flower is ____ beautiful. a. realy b. raely c. really d. realie	CO1	K3
19	Do you know ____ answer is correct? a. which b. witch c. vich d. withch	CO1	K3
20	I lived in Paris ____ 2020. a. untill b. andtil c. until d. ontill	CO1	K3
21	<b>Rewrite the following as numerical expression: Q 21- Q25</b> A base of 13 acres a. a base 13 acre b. a 13 acres base c. a 13 acre base d. a 13 base acres	CO1	K3
22	A project grant of Rs.50 lakhs. a. a 50 lakh project grant b. a 50 lakhs projects c. a 50 lakhs grant project d. a 50 lakhs grant	CO1	K3
23	An auditorium of 1000 capacity a. an 1000 capacity auditorium b. a 1000 capacity auditorium c. a 1000 auditorium capacity d. a 1000 capacities auditorium	CO1	K3
24	A project proposal for 10 crores. a. a 10 crore project proposal b. a 10 crore projects c. a 10 crores projects proposal d. a 10 crores projects proposal	CO1	K3
25	A tour went for 2 days. a. a 2days tour b. a 2day tour c. a 2 days tour went d. a tour for 2 days	CO1	K3
26	<b>Form compound nouns from the questions 26-30</b> Hike in the price a. hike price b. hike pricing c. price hike d. price hiking	CO1	K3
27	Rates of attrition a. attrition rates b. attrition rated c. rate attrition d. rating attrition	CO1	K3
28	Addition of value a. value add b. valuation add c. add value d. value addition	CO1	K3
29	Developing the skills		K3

	a. develop skills b. skill developing c. develop skilling d. skills developing																
30	<b>Choose the correct word.</b> The meeting is _____ in ten minutes. a. beginning b. begining c. beginnig d. beinging	CO1	K3														
<b>PART B</b> (Answer all the Questions 15X2=30 Marks)																	
31	<b>Match the words in Column A with their meanings in Column B.</b>																
	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"><b>A</b></td> <td style="width: 50%; text-align: center;"><b>B</b></td> </tr> <tr> <td>a. Appropriate</td> <td>i) allowing light to pass</td> </tr> <tr> <td>b. Translucent stored</td> <td>ii) a place where water is collected and stored</td> </tr> <tr> <td>c. Feedback</td> <td>iii) repercussion</td> </tr> <tr> <td>d. Catchment</td> <td>iv) suitable</td> </tr> <tr> <td></td> <td>v) response</td> </tr> <tr> <td colspan="2" style="text-align: center;">a. iv v i iii ii,    b. i iii v iv    c. iv i v ii    d. ii v iii iv</td> </tr> </table>	<b>A</b>	<b>B</b>	a. Appropriate	i) allowing light to pass	b. Translucent stored	ii) a place where water is collected and stored	c. Feedback	iii) repercussion	d. Catchment	iv) suitable		v) response	a. iv v i iii ii,    b. i iii v iv    c. iv i v ii    d. ii v iii iv		CO1	K3
<b>A</b>	<b>B</b>																
a. Appropriate	i) allowing light to pass																
b. Translucent stored	ii) a place where water is collected and stored																
c. Feedback	iii) repercussion																
d. Catchment	iv) suitable																
	v) response																
a. iv v i iii ii,    b. i iii v iv    c. iv i v ii    d. ii v iii iv																	
32	<b>Choose the correct form of the verb that agrees with the subject:</b> The furniture of the house _____(be) quite impressive. a. are b. is c. were d. was	CO1	K3														
33	<b>Change active voice into passive voice</b> The dog chased the cat. a. the cat chased the dog. b. the cat did chase the dog. c. the cat was chased by the dog. d. no passive	CO1	K3														
34	<b>Choose the correct form of the verb that agrees with the subject:</b> Few students _____(be) coming to the party. a. is b. are c. was d. were	CO1	K3														
35	<b>Give sentence definition for rheostat.</b> a. an electrical instrument used to control a current b. records the electrical signal from the heart to check for different heart conditions. c. a handle used for controlling movement on a computer, aircraft, d. a piece of electrical equipment that is used for making sounds louder	CO1	K3														
36	<b>Define joy stick</b> a. an electrical instrument used to control a current b. records the electrical signal from the heart to check for different heart conditions. c. a piece of electrical equipment that is used for making sounds louder d. a handle used for controlling movement on a computer, aircraft,	CO1	K3														
37	<b>Define microphone</b> a.records the electrical signal from the heart to check for different heart conditions. b. an electrical instrument used to control a current c. a handle used for controlling movement on a computer, aircraft. d. a piece of electrical equipment that is used for making sounds louder	CO1	K3														
38	<b>Define Electrocardiogram</b> a. a handle used for controlling movement on a computer, aircraft	CO1	K3														

  
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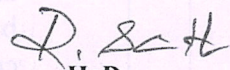
	<p>b. an electrical instrument used to control a current</p> <p>c. records the electrical signal from the heart to check for different heart conditions.</p> <p>d. a piece of electrical equipment that is used for making sounds louder</p>		
39	<p><b>Write purpose statement for litmus paper</b></p> <p>a. speeds up a chemical reaction, or lowers the temperature or pressure needed to start one, without itself being consumed during the reaction.</p> <p>b. to test whether a solution is acidic or basic,</p> <p>c. indicates direction</p> <p>d. manipulates information, or data</p>	CO1	K3
40	<p><b>Write purpose statement for compass</b></p> <p>a. speeds up a chemical reaction, or lowers the temperature or pressure needed to start one, without itself being consumed during the reaction.</p> <p>b. to test whether a solution is acidic or basic,</p> <p>c. indicates direction</p> <p>d. manipulates information, or data</p>	CO1	K3
41	<p><b>Write purpose statement for Catalyst</b></p> <p>a. speeds up a chemical reaction, or lowers the temperature or pressure needed to start one, without itself being consumed during the reaction.</p> <p>b. to test whether a solution is acidic or basic,</p> <p>c. indicates direction</p> <p>d. manipulates information, or data</p>	CO1	K3
42	<p><b>Change into active voice,</b></p> <p>Sweets are liked by children.</p> <p>a. children like sweets b. children liked sweets c. children likes sweets d. children are like sweets</p>	CO1	K3
43	<p><b>Change into numerical adjectives.</b></p> <p>A walk for 5 miles.</p> <p>a. a walk 5 miles b. a 5 mile walk c. a 5 miles of walk d. a 5 miles walk</p>	CO1	K3
44	<p><b>Choose the impersonal passive form.</b></p> <p>a. The cat ate the fish. b. the fish was eaten by the cat. c. the cat eats the fish d. the fish was eaten.</p>	CO1	K3
45	<p><b>Change into active voice</b></p> <p>The ball was caught by Raj.</p> <p>a. Raj caught the ball. b. Raj catch the ball c. Raj catches the ball. d. Raj is catching the ball.</p>	CO1	K3

  
Course Faculty

(Name / Sign / Date)



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HoD

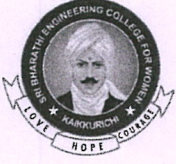
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**[R. SARATHA]**  
**HOD / S&H**  
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PUDUKKOTTAI - 622 303.

# SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-25)

Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India



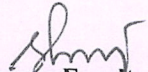
## DEPARTMENT OF SCIENCE AND HUMANITIES

### HS8251 TECHNICAL ENGLISH

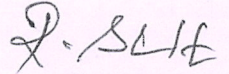
#### CYCLE TEST I

#### ANSWER KEY

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
b	c	a	c	b	a	b	a	b	b	a	b	c	b	a	b	d	c	a	c
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
c	a	b	a	b	c	a	d	d	a	c	b	c	b	a	d	d	c	b	c
41	42	43	44	45															
a	a	b	d	a															

  
Course Faculty

(Name / Sign / Date)



HoD

(Name / Sign / Date)

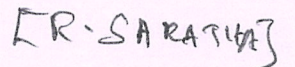


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Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India  
DEPARTMENT OF SCIENCE AND HUMANITIES  
ACADEMIC YEAR 2020 – 2021 (EVEN SEMESTER)  
STUDENTS MARK STATEMENT- CO BASED

**SECTION-A**  
**CYCLE TEST-I**

**PROGRAM** : B.E./CSE  
**YEAR/SEM** : I/II  
**SUBJECT CODE & TITLE:** HS8251 Technical English  
**DATE** : 06/05/2021

S.NO	REG NO	STUDENT NAME	CO1 (60)	TOTAL (60)	TOTAL (100)
1.	912620104001	AKALYA S	52	52	87
2.	912620104002	HEMA V	55	55	92
3.	912620104003	ISWARYA R	51	51	85
4.	912620104004	KALAIVANI S	53	53	89
5.	912620104005	KALPANA K	49	49	81
6.	912620104006	MAHALAKSHMI P	48	48	80
7.	912620104007	MEIYYAMMAL M	47	47	79
8.	912620104008	NANDHINI P	48	48	80
9.	912620104009	PRASANNA DEVI P	52	52	86
10.	912620104010	PRISHIYA E	51	51	85
11.	912620104012	ROSAMMAL M	52	52	87
12.	912620104013	ROSHIKA K	50	50	83
13.	912620104014	SABHA AYSHA S	54	54	90
14.	912620104015	SATHIYASRI P	53	53	88
15.	912620104016	SIVAGAMI D	49	49	82
16.	912620104017	SIVAHARINI S	52	52	86
17.	912620104018	SUBASHINI C	54	54	90
18.	912620104019	SUBASHINI M	49	49	81

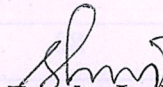
  
**Dr. S. THILAGAVATHI M.E., Ph.D.,**  
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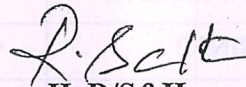
19.	912620104020	SWETHA D	47	47	79
20.	912620104021	VANATHI T	48	48	80
21.	912620104022	VINCIYA MARY S	50	50	84

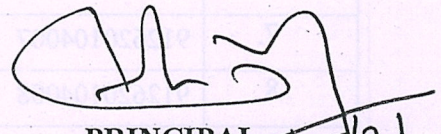
**MARKS RANGE:**

<20	20-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100
-	-	-	-	-	-	5	15	1

Total No.of Candidates Present	21
Total No.of Candidates Absent	NIL
Total No.of Students Pass	21
Total No. of Students Fail	NIL
Percentage of Pass	100%

  
Faculty Incharge

  
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PUDUKKOTTAI DISTRICT

  
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# SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-25)

Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India

## DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR 2020 – 2021 (EVEN SEMESTER)

### FINAL INTERNAL STUDENTS MARK STATEMENT(Out of 20)

SUBJECT CODE & TITLE: HS8251 & Technical English

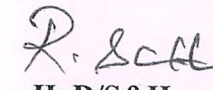
YEAR/SEM/SEC: I/II/A

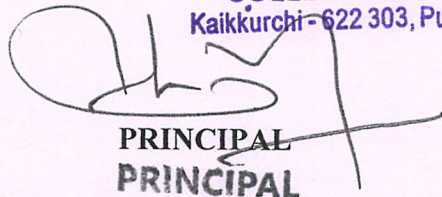
S.NO	REG NO	STUDENT NAME	TOTAL (20)
1.	912620104001	AKALYA S	17
2.	912620104002	HEMA V	19
3.	912620104003	ISWARYA R	17
4.	912620104004	KALAIVANI S	17
5.	912620104005	KALPANA K	17
6.	912620104006	MAHALAKSHMI P	16
7.	912620104007	MEIYYAMMAL M	16
8.	912620104008	NANDHINI P	16
9.	912620104009	PRASANNA DEVI P	18
10.	912620104010	PRISHIYA E	18
11.	912620104012	ROSAMMAL M	18
12.	912620104013	ROSHIKA K	17
13.	912620104014	SABHA AYSHA S	19
14.	912620104015	SATHIYASRI P	18
15.	912620104016	SIVAGAMI D	17
16.	912620104017	SIVAHARINI S	18
17.	912620104018	SUBASHINI C	18
18.	912620104019	SUBASHINI M	17
19.	912620104020	SWETHA D	16
20.	912620104021	VANATHI T	17
21.	912620104022	VINCIYA MARY S	17

  
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Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India

## DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR 2020 – 2021 (EVEN SEMESTER)

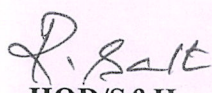
### ANNA UNIVERSITY RESULT STATEMENT APR/MAY-2021


SUBJECT CODE & TITLE: HS8251 & Technical English

YEAR/SEM/SEC: I/II/A

S.NO	REG NO	STUDENT NAME	GRADE
1.	912620104001	AKALYA S	B+
2.	912620104002	HEMA V	A+
3.	912620104003	ISWARYA R	A
4.	912620104004	KALAIVANI S	A
5.	912620104005	KALPANA K	A
6.	912620104006	MAHALAKSHMI P	A
7.	912620104007	MEIYYAMMAL M	B+
8.	912620104008	NANDHINI P	A
9.	912620104009	PRASANNA DEVI P	A
10.	912620104010	PRISHIYA E	A
11.	912620104012	ROSAMMAL M	A
12.	912620104013	ROSHIKA K	A
13.	912620104014	SABHA AYSHA S	A
14.	912620104015	SATHIYASRI P	A
15.	912620104016	SIVAGAMI D	A
16.	912620104017	SIVAHARINI S	A
17.	912620104018	SUBASHINI C	A
18.	912620104019	SUBASHINI M	A
19.	912620104020	SWETHA D	A
20.	912620104021	VANATHI T	A
21.	912620104022	VINCIYA MARY S	A

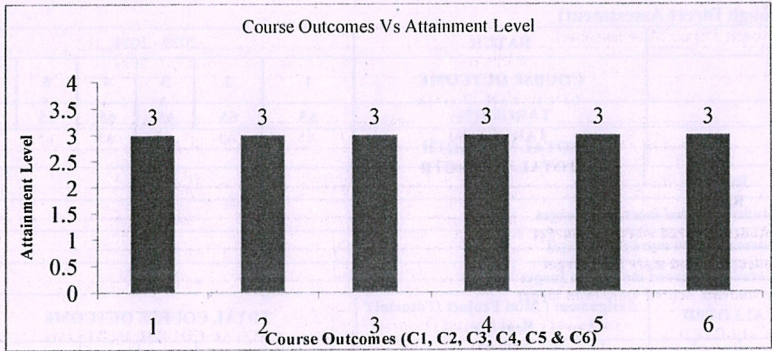
  
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PRINCIPAL  
SRI BHARATHI ENGINEERING  
COLLEGE FOR WOMEN  
KAIKKURICHI - 622 303.  
PUDUKKOTTAI DISTRICT



22	912620104022	VINCIYA MARY S	53	35.6						36.4	54.6					51.6	34.4		9	9.0			9	53	45	45.4	55	51.6	43.4
----	--------------	----------------	----	------	--	--	--	--	--	------	------	--	--	--	--	------	------	--	---	-----	--	--	---	----	----	------	----	------	------



CO's Target Value	39.0	32.5	32.5	39.0	39.0	32.5
No. of Students scored above CO's Target Value	21	21	21	21	21	21
Percentage of Students scored above Target	95.5	95.5	95.5	95.5	95.5	95.5
CO Attainment	3	3	3	3	3	3
CO attainment Values to plot the Graph	3	3	3	3	3	3

*[Signature]*  
Faculty Incharge

*[Signature]*  
HOD/S&H  
SRI BHARATHI ENGINEERING  
COLLEGE FOR WOMEN  
KAIKKURICHI  
PUDUKKOTTAI - 622 303.

*[Signature]*  
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**SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN**  
**DEPARTMENT OF SCIENCE AND HUMANITIES**  
**COURSE OUTCOME ATTAINMENT - UNIVERSITY EXAMINATION**  
**ACADEMIC YEAR : 2020 - 2021 (EVEN SEM)**

YEAR/SEM: I CSE / II

Batch:2020-2024

SUBJECT :HS8251 (C109) /TECHNICAL ENGLISH

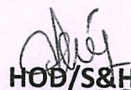
CO Attainment Level: 1 - (UPTO 60%) 2- (61%-79%) 3-(80% and Above)

TOTAL STRENGTH : 22

S.NO	Register No	NAME	Univ. Grade	
1	912620104001	AKALYA S	B+	
2	912620104002	HEMA V	A+	
3	912620104003	ISWARYA R	A	
4	912620104004	KALAIVANI S	A	
5	912620104005	KALPANA K	A	
6	912620104006	MAHALAKSHMI P	A	
7	912620104007	MEIYYAMMAL M	B+	
8	912620104008	NANDHINI P	A	
9	912620104009	PRASANNA DEVI P	A	
10	912620104010	PRISHIYA E	A	
11	912620104011	ROHINI M	A	
12	912620104012	ROSAMMAL M	A	
13	912620104013	ROSHIKA K	A	
14	912620104014	SABHA AYSHA S	A	
15	912620104015	SATHIYASRI P	A	
16	912620104016	SIVAGAMI D	A	
17	912620104017	SIVAHARINI S	A	
18	912620104018	SUBASHINI C	A	
19	912620104019	SUBASHINI M	A	
20	912620104020	SWETHA D	A	
21	912620104021	VANATHI T	A	
22	912620104022	VINCIYA MARY S	A	
No. of O Grade			0	0
No. of A+ Grade			1	1
No. of A Grade			19	19
No. of B+ Grade			2	2
No. of B Grade			0	0
No. of U Grade			0	0
No. of UA Grade			0	0
Target for course outcome Attainment			60	22
No of students above the target			22	
CO-Attainment University (%)			100.00	

*Shy*  
Faculty

  
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**COLLEGE FOR WOMEN**  
**Kaikkurchi - 622 303, Pudukkottai Dt.**

  
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**COLLEGE FOR WOMEN**  
**KAIKKURCHI**  
**PUDUKKOTTAI - 622 303.**

Overall Attainment Sheet – COs - POs & PSOs attainment calculation

CO	CO-Attainment Internal (CO-INT) (Avg. Attainment of All section) (%)	CO-Attainment University (CO-UNI) (Avg. Attainment of All section) (%)	Direct CO Attainment (0.20xCO-INT + 0.80xCO-UNI) (%)	CO Attainment Level
C204.1	95.5	100.00	99.1	3
C204.2	95.5	100.00	99.1	3
C204.3	95.5	100.00	99.1	3
C204.4	95.5	100.00	99.1	3
C204.5	95.5	100.00	99.1	3
C204.6	95.5	100.00	99.1	3

Closure of the Quality Loop:

CO	CO-Target for Academic Year						CO Attainment Gap	Action Proposed to
	14-15		15-16		16-17			
C204.1	65	79.71	65	69	65	99.1	-	-
C204.2	65	79.71	65	71.17	65	99.1	-	-
C204.3	65	79.71	65	63.15	65	99.1	-	-
C204.4	65	79.71	65	75.11	65	99.1	-	-
C204.5	65	79.71	65	73.57	65	99.1	-	-
C204.6	65	79.71	65	68.44	65	99.1	-	-

Expected CO-PO Level

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C109.1	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C109.2	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C109.3	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C109.4	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C109.5	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C109.6	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C109	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-

PO Attainment Level

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C204.1	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C204.2	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C204.3	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C204.4	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C204.5	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C204.6	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
C204	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-


Attainment of POs and PSOs.

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C204	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-
Attainment	-	-	-	-	-	2	2	2	2	2	-	2	-	-	-

Comments by Program Coordinator	1. 2.	Remarks by HoD	
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Name and Signature of the Faculty Member  
[S. RAMESH RAJA]

  
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